

Early Education & Childcare



South
Lanarkshire
College

East Kilbride

ACCESS TO HUMANITIES WITH PRIMARY/SECONDARY EDUCATION ROUTES

AHCACCSWAP

SCQF Level 6

Full time – Duration 1 year, normally eight half days per week.

This access programme aims to provide educational opportunities for adults, especially those with few or no formal qualifications. The emphasis of the course is on equipping you with the skills needed for Higher Education and is designed to enable adults to attain a qualification that will enable them to progress to a course of study at University or HNC Level.

EDUCATION PROGRESSION

This programme may allow entry to the BEd Primary Education or first year degree courses at Glasgow, Strathclyde, Glasgow Caledonian, Stirling and West of Scotland universities or HNC level college courses.

CAREER PROGRESSION

The humanities programme provides a wide range of progression routes including social science, languages, business, religious studies and social work.

ENTRY REQUIREMENTS

- Adults with few or out of date qualifications.
- Applicants may be subject to Protecting Vulnerable Groups vetting.
- Entry to this course is subject to successful performance at interview.

COURSE CONTENT

- Communication 4
- Literature 1
- Maths Int. 2
- Information Technology
- Politics
- Psychology
- Sociology
- Philosophy
- Research Methods
- Learning and Study Skills
- Preparation for Higher Education

BA CHILDHOOD PRACTICE

AHCUWSCHPR

SCQF Level 9

Evening – Duration 1 evening per week over 2 years

EDUCATION PROGRESSION

Further study at post-graduate level

CAREER PROGRESSION

Leading practitioner

ENTRY REQUIREMENTS

- Candidates must have a minimum of 240 credits at level 8 Childhood Practice.
- Candidates must be working in a suitable childcare setting.
- Entry to the course is based on successful performance at interview, essay and reference from current employer.

COURSE CONTENT

This course is being offered in partnership with the University of the West of Scotland and allows suitably qualified practitioners the opportunity to study a degree level course at College. The programme is approved by the Social Services Council and is recognised as a leading practitioner qualification.

START DATE

February 2013

HNC EARLY EDUCATION AND CHILDCARE

AHCHNCEEC

SCQF Level 7

Full time / Part time and Blended Learning (subject to places being available) / Evening
Duration - 1 year of 4 half days study per week, integrated with practical placements or 2 years part-time (Tuesday and Thursday evenings)

EDUCATION PROGRESSION

Successful completion of this course may enable students to progress to HND Childhood Practice; BEd Primary Education; Registered Paediatric Nurse Programme; BA Childhood Studies; BA/BSc Psychology; BA/BSc Social Sciences; Diploma in Social Work; Degree in Health Studies

CAREER PROGRESSION

Early Years practitioner and employment in the voluntary, private or local authority sector. Registration with Scottish Social Services Council (SSSC) registered as practitioners

ENTRY REQUIREMENTS

- Protecting Vulnerable Groups vetting
- NC Early Education and Childcare, SNNEB or equivalent
- 2 Higher grades
- SVQ Level 2
- Candidates must have relevant childcare experience
- Entry to this course is based on successful performance at interview

COURSE CONTENT

This course will include a substantial placement experience. Enhanced Disclosure Scotland vetting will be required.

- Early education and childcare: Graded unit 1
- Promoting language, Literacy and numeracy in early education and childcare
- Curriculum and assessment in an early education and childcare setting
- Children and young people's rights: Provision, protection and participation
- Team working in a care setting
- Contemporary issues for children and families
- Children and young people with additional support needs
- Understanding and supporting children's behaviour
- Working in an early education & childcare setting
- Theoretical approaches to development and learning

NC EARLY EDUCATION AND CHILD CARE

AHCNCEECC

SCQF Level 6

Full time - Duration 1 year, normally 8 half days per week.

EDUCATION PROGRESSION

Successful completion of this course and successful interview and reference may enable students to progress to HNC Early Education and Childcare.

CAREER PROGRESSION

Successful students may find employment with children in either the voluntary, private or statutory sector as SSSC (Scottish Social Services Council) registered support workers.

ENTRY REQUIREMENTS

- 4 Standard Grades, one of which must be English, and a minimum of four at Credit Level or
- Successful completion of Access / Early Education and Childcare Intermediate 2
- Applicants should be aged 16 or over at the start of the course
- Experience of working with children would be an advantage
- Satisfactory references
- Entry to this course is based on successful performance at interview
- Successful candidates will be required to complete Protecting Vulnerable Groups vetting

COURSE CONTENT

Course will include substantial placement experience

- Child development: birth to 12 years
- Holistic approach to child health
- Play in practice
- Supporting children's behaviour
- Supporting children's rights and entitlements
- Supporting a curriculum in an early years and childcare setting
- Developing an understanding of working with children
- First aid
- HIV, related illness, hep. B & C
- Developmental theory in early education and childcare
- Develop an understanding of working with children (workplace experience)
- Play in practice (workplace experience)
- Supporting a curriculum (workplace experience)
- Introduction to early years curriculum

CHILD CARE (Intermediate 2) and NPA Playwork and Childcare

AHCSCQF5CH

SCQF Level 5

Full time – Duration 1 year, normally 8 half days per week.

EDUCATION PROGRESSION

Successful completion of this course and successful interview and reference may enable students to progress to NC Early Education and Childcare or social care and health care courses.

CAREER PROGRESSION

Employment working with children in the voluntary or private sector. Completion of the NPA Award allows registration with the Scottish Social Services Council as a playworker.

ENTRY REQUIREMENTS

- Four Standard Grades at General Level or
- Successful completion of Intermediate 1 in Care/Early Education and Childcare
- Experience of working with children would be an advantage
- Satisfactory references and Protection of Vulnerable Groups vetting
- Successful completion of Access/Intro to Care would guarantee an interview
- Entry to this course is based on successful performance at interview

COURSE CONTENT

Course will include an element of placement experience.

- Play in early education and childcare
- Child development and health
- Creative and aesthetic experiences for children
- Child protection
- Psychology for care
- Sociology for care
- Parenting
- Working with others
- Play in practice
- Supporting children with additional support needs
- Values and principles in care
- Working in early years
- Maintenance of a safe environment for children

- Care and feeding of children
- Process of play
- Children and young people rights and entitlements
- Working with individuals in a care setting

EARLY EDUCATION AND CHILDCARE (Intermediate 1)

AHCINT1EECC

SCQF Level 4

Full time - Duration 1 year

EDUCATION PROGRESSION

Successful completion of this course may enable students to progress to Childcare Intermediate 2 or SGA Care Intermediate 2

CAREER PROGRESSION

Basic level worker in nursing / care home or nursery SVQ2

ENTRY REQUIREMENTS

- This course is suitable for candidates aged 16 or over
- Entry to this course is based on successful performance at interview and satisfactory reference
- Candidates should be able to show a genuine interest in working in an early education and childcare setting

COURSE CONTENT

The following units may be included:

- Health choices
- Working in early education and childcare
- Care of children
- Values and principles
- Child development
- Parenting
- Maintenance of a safe environment
- Accident and emergency
- Play
- HIV – an introduction

PDA CHILDHOOD PRACTICE

AHCSCQF8CHP

SCQF Level 8

Evenings – Duration 1 year

EDUCATION PROGRESSION

BA Childhood Studies or BA Childhood Practice.

ENTRY REQUIREMENTS

The PDA Award is for childcare professionals who are qualified to HNC level or equivalent and in current employment. Where students are not in employment, an extensive placement will be considered.

COURSE OUTLINE

This course gives candidates the opportunity to reflect on their own personal and professional development, allowing them to update and expand on their existing knowledge within the childcare field. Units covered include:

- Managing quality in early education and childcare
- Developing professional childhood practice
- Integrated working and collaborative practice
- International perspectives in early education and childcare
- Sociology of childcare
- Developing leadership
- Graded unit 2

PDA EDUCATION SUPPORT ASSISTANCE

AHCSCQF6ESA

SCQF Level 6

Evenings – Duration 36 weeks

COURSE OUTLINE

8 National units and a practical placement. Students must have a placement of 1 day per week in a primary or secondary school.

ENTRY REQUIREMENTS

- As the course comprises a practical placement, PVG vetting of all students will be required.
- Entry to this course is based on successful performance at interview and experience in working with children.

INTRODUCTION TO MEN IN CHILDCARE

AHCNUITMC

Evening – Duration 12 weeks x 1 evening per week

COURSE OUTLINE

This course is funded by Men in Childcare. It aims to allow men to access a childcare and education course and progress to a career in the early years sector. It covers: An introduction to play; Child development – birth to young adults. Successful completion of the two introductory units allows progression to Supporting children's rights and Support a curriculum in an education and childcare setting.

START DATE September / February

FEES Paid by Men in Childcare

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